Dear Parents and caregivers,

I spent the last two days of last week with four other NSW Principals in Brisbane visiting four outstanding Public Schools. We were investigating high performing schools. There were similarities and differences between our schools and our Education systems but some core elements were true in all high performing schools. They were:

- The twenty first century pedagogies are technologically based
- High performing schools were inclusive, student centred, futures oriented and committed to excellence
- High performing schools built local and strategic partnerships with their business and parent communities
- The character and quality of leadership in each school was pivotal
- Relationships drive learning

There is no doubt that the digital education revolution is changing everything and that students themselves are at the forefront of this change. E-Learning is different from the old print based paradigm. I am reminded of the words of Okakura Kakuzo who said - "The art of life lies in constant readjustment to our surroundings”

There were many great ideas that I learned while I was away but upon reflection I was also extremely proud of my own school, our provision of high quality education and the strength of our caring culture. We are an exceptional school and we are very fortunate.

I found this article in the Washington post which I think is fascinating reading: http://voices.washingtonpost.com/answer-sheet/guest-bloggers/what-other-countries-are-reall.html

Peter King
The annual Byron Bay High School Gifted and Talented Mathematics Olympiad was held towards the end of Term 3 for close to 20 teams from our feeder primary schools. Each primary school team was joined by a Year 7 student and a Year 9 student mentor. Teams worked their way through four events - Problem Solving, Communication, Construction and a Relay. Extra points were gained from the on-going MENSA quiz.

Thank you to the Year 7 students for your energy, enthusiasm and efforts to make this day a success for our incoming Year 7 students of 2011. Thank you also to the Year 9 student mentors for your willingness to help, your maturity and for your endless encouragement. This day was not possible without your help! A special thank you to Jade Campbell, Eliza Upson-Shaw, Zoe Free and Byron Bay High School Student Representative Council for your multi-skilled talents. And finally, thank you to Mr Boyle and Mr Armstrong for your help and support through the Olympiad experience.

Try your luck with the quiz at the back of this newsletter. (Solutions next week)

Amanda Schofield,
Relieving Head Teacher Mathematics

Congratulations to the winners!!

Byron Bay High School
Maths Olympiad 2010 Champions
.... Byron Bay Public School

Year 7 team member: Thomas Carbins
Year 9 team mentor: Dayna Poynting

Thomas Carbins gets the next question from Year 9 mentor Dayna Poynting in the Relay event

Joe Lee working on the MENSA quiz

Seamus Faithfull supporting his Olympiad team in the Construction event

Kirsten Ogden supporting her Olympiad team in the Construction event
STUDENTS HAVING A BIRTHDAY NEXT WEEK
Kisane Irwin     Tully McGlone
Dominic De Salis       Takahn Hunter
Jordan Devonshire       Hayley Hall
Jack Edwards       Anais Porteus

HAPPY BIRTHDAY

SCHOOL CALENDAR
10th & 11th November: School Certificate Computing Skills Test
15th - 19th November: “Project Inspire” - Year 10
17th November: North Coast Cricket - Grafton Year 12 Formal
18th November: Year 11 RISKK Day - Southern Cross Uni.
23rd November: ESSA - Year 8 (Periods 1 - 5)
24th - 26th November: Peer Support Training
28th Nov. - 4th Dec: Year 9 Lighthouse Excursion - Sydney
6th December: Year 7 2011 Orientation Day
9th December: Year 10 Presentation & Formal
10th December: Years 7, 8, 9 & 11 Presentation Day
15th December: Last day for all students
16th & 17th December: Pupil Free days

STUDENT LAPTOPS
Any Year 9 student not intending to return to Byron Bay High School in Term 1 2011 or any Year 10 student intending not to complete Term 4 this year must see Mr Bart Brettell, Technical Support Officer, about returning their laptops.

NEW LIBRARY RESOURCES
Non-Fiction:
- The Regiment: The Real Story of the SAS
- Civil Rights in the USA
- Australian and World Records 2008
- Criminal Profiling
- The Return of Uluru
- Acids and Bases
- War in the Pacific
- The UN and Cultural Globalization: One World, Many People
- The UN and the Global Marketplace: Economic Developments
- UNICEF and other Human Rights Efforts: Protecting Individuals
- The Dalai Lama Story: The Making of a World Leader
- Holocaust: The Events and their Impact on Real People
- Globalsurfination: Surf Culture, People, History and Places
- Ancient Rome

Fiction:
- The State of Meiji Swordsmanship
- No Worries
- Lamplighter
- Scorched Bone
- Chocolat
- Dragon Horse
- Faerie Lord
- The Ghost’s Child
- Ruler of the Realm

CANTEEN ROSTER
Please phone Robyn or Margaret on 6685 5381 for any queries.
Wed.10th: Sonya Wright
Lorraine Blumberg
Thurs.11th: ———
Fri. 12th: Paul Tischler
HELP NEEDED TODAY
Mon.15th: Frances Legg-Bagg
Tues. 16th: Nikki Kempnich
The safe use of the Internet is a continually challenging area for students, parents, and teachers. Cyber-bullying, unwanted material, and e-fraud are all nuisances that have arrived along with the Internet’s huge benefits. I can recommend two sites which can help all of us use the Internet more safely:

1. [http://www.saferinternet.org/](http://www.saferinternet.org/) This is a site developed by the European Union and has a wealth of useful resources, and a sound, rational approach to the issues involved.

2. [http://www.saferinternetgroup.org/links_howtosafety.html](http://www.saferinternetgroup.org/links_howtosafety.html) This Australian site has great tips on setting browsers up for safer Internet use, and has been developed with the assistance of the Australian Library and Information Association.

Jim Richardson, Teacher-Librarian
What is Mensa?

Mensa was founded in England in 1946 by Roland Berrill, an Australian barrister, and Dr. Lance Ware, a British scientist and lawyer. They had the idea of forming a society for bright people, the only qualification for membership of which was a high IQ. The original aims were, as they are today, to create a society that is non-political and free from all racial or religious distinctions. The society welcomes people from every walk of life whose IQ is in the top 2% of the population, with the objective of enjoying each other's company and participating in a wide range of social and cultural activities.

According to MENSA, if you get 23 or these, you are a “genius”. See how well you do! You have to work out what the letters mean. See the first one as an example.

<table>
<thead>
<tr>
<th></th>
<th>24 H in a D</th>
<th>24 Hours in a Day</th>
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<tbody>
<tr>
<td>0</td>
<td>26 L of the A</td>
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<tr>
<td>1</td>
<td>7 D of the W</td>
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<td>3</td>
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<td>4</td>
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<td>5</td>
<td>52 C in a P(WJs)</td>
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<td>6</td>
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<td>18</td>
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<td>31</td>
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